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| **Name: Eva** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 3** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music Travel wise Team Block 4**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson in your maths groups**  **Friday: Rm 21 - Music Rm 22 Library / Make a Wish Mufti Day /** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 3: Set C** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **'scr' sound words**  **Make a wish mufti day - what do YOU want to be when you grow up?** [**https://www.youtube.com/watch?v=HAHWgUqNuMo**](https://www.youtube.com/watch?v=HAHWgUqNuMo)  **List as many words as you can below using the 'scr' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **scrap** | **script** | **scrambled** | **Scribble** | | **Scrape** | **Scroll** | **scram** | **scrub** | | **Scratch** | **Scraps** | **scrapbook** | **Scrawl** | | **Screech** | **Scream** | **screw** | **Scratches** | | **Scruffy** | **scrabble** | **screwdriver** | **Scruffily** |   **Direct vs Indirect Speech**  **Add correct punctuation to show direct speech:**  **1. Have you been to Melbourne asked Bill.**  **“Have you been to Melbourne,” asked Bill.**  **2. Come and help me shouted Sam.**  **“Come and help me,” shouted Sam.**  **Rewrite each sentence as indirect speech:**  **1."I would like to go on a picnic," said Tom.**  **Tom said that he would like to go on a picnic.**  **2. "What time is it?" inquired Fred.**  **Fred inquired what time it was.** | | |
| **READING** | | |
| **In the story you are currently reading, write down the MAIN IDEA or two MAIN IDEAS.**  **The first main idea is:**  **The hedge hogs have no safe place to cross without getting run over.**  **The second main idea is:**  **Key words from the main idea/s are:**  **Hedge hogs, safe place** | | |
| **www.kiwikidsnews.com: Read one article that interests you from this newspaper and write one or two sentences about it in your own words.**  Hamilton cat burglar.  **Have you ever lost your underwear or wondered why you only have one odd sock?**  **You probably blamed it on your family, Well Hamilton has someone else to blame lately every night for the past two months a six year old Tonkinese cat has been stealing underwear and odd socks, her collection is made of a dozen different types of underwear and 60 odd socks the collection was un noticed until the owner was packing to move they are moving to the country soon and hopes her cat will find a new hobby.** | | |
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| **SPELLING**  **Practise spelling your words. Write a sentence to show the meaning of the word.**  **Check your spelling and re-read your sentence to make sure it makes sense.** | | |
|  | **One synonym**  **(word with same meaning)** | **Sentence (highlight the word)** |
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| 4 | Don’t have any sorry. ☹ |  |
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| **Pepeha:**  **1. Have a family korero (discussion) to find out your mountain and sea so that you can complete your pepeha at school.**  **2. I have loaded up the whakaohoho (for boys, at the beginning) and whakatauki (girls, at the end) on our Homelearning Wiki page.**  **Choose the one that YOU want to include in your pepeha.**  **The 2 best speakers of their pepeha in each Year group in our class will be selected for judging. Winners will be announced at our Matariki Day in Week 9.**    **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward**  Following on from our learning about arriving in Aotearoa by waka, design your own waka hourua that you could use to sail across the Pacific Ocean. Keep the traditional design of the waka hourua but think about what modern comforts/technology you might include?  Think about – navigation, materials used to make the different parts of the waka, communication.  Draw your design and label the parts. The images on the padlet <https://padlet.com/felicityb/wakahourua> (also on the Home Learning wiki page) can be used to help you. You have 2 weeks to work on this. | | |